

Call for Papers

Discrete Applied Mathematics

Special Issue: Seventh Workshop on Graph Classes, Optimization, and Width Parameters, Aussois, France (GROW 2015)

We would like to invite you to submit a paper for publication in a special issue of DAM (*Discrete Applied Mathematics*) dedicated to the topics of the recent workshop held in Aussois, France on October 11-15, 2015: Seventh Workshop on Graph Classes, Optimization, and Width Parameters (GROW 2015).

The workshop was the most recent in the series initiated thirteen years ago in Barcelona (Bellaterra) and continued in Prague in 2005, Eugene in 2007, Bergen in 2010, Daejeon in 2011, and Santorini in 2013. These meetings resulted in publication of special issues DAM 160(6), DAM 145(2), DAM 157(12), DAM 158(7), DAM 168. The special issue of DAM dedicated to the sixth workshop is was just published (DAM 199).

The authorship of papers submitted to this special issue is not limited to the participants of the Aussois workshop; this invitation is being sent to all those who were invited to the workshop. We hope to include other recent results in these research areas, as well.

All articles will be thoroughly refereed according to the high standards of *Discrete Applied Mathematics*.

The full papers must be submitted through the Elsevier Editorial System (<http://ees.elsevier.com/dam>). When submitting your paper, be sure to specify that the paper is a contribution for the Special Issue of "GROW'15: seventh Workshop on Graph Classes, Optimization and Width Parameters," so that your paper will be assigned to the guest editors. Please see the Author Instructions on the site if you have not yet submitted a paper through this web-based system. Be sure to select the article type **SI: GROW 2015**. The deadline for submission is July 1, 2016.

Accepted papers will be published online individually, before print publication.

We are looking forward to receiving your paper! Please send us a brief message letting us know your intentions by mid January.

Best regards,

The Special Issue Editors:

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